

Exam Instructions:

All answers must be typed, double spaced, font 12.

Put your UCD student number on the submission.

Submission of assessment is to be uploaded to Brightspace by 5:00pm

The approximate times with each question are just a guideline for you.

The assessment is designed that it should take you no longer than 2 hours.

Number the questions you respond to. ie: 2, a and b

At the end of your exam: Please type the following statement and sign: (type name)

"I confirm that the work submitted is my own work"

Students must answer questions 1 to 4

1. (15 Marks) (15 mins approx.)
Berger (1963) stated that: "the first wisdom of sociology is that things are not what they seem"
 - A. Define the concept of 'sociological imagination'
 - B. Describe what it is to be socially aware and identify a topic that was covered in class that after now hearing the research and evidence has surprised you or changed your outlook/perception on an issue.

2. (20 Marks) (15-20 mins approx.)
 - A. Define the concept of 'socialisation'.
 - B. How are we socialised into sport and via sport? Discuss the role of primary and secondary agents of socialisation and their influence on our participation in sport and physical activity. Use specific examples of a primary and a secondary agent in your examples.

3. (20 Marks) (15-20 mins approx.)
Provide a critical overview of the strengths and weaknesses of each of the following sociological theories and outline how we may use each theory to take social action.
 - a. Functionalist Theory
 - b. Conflict Theory
 - c. Critical Theory
 - d. Feminist Theory

4. (20 Marks) (15-20 mins approx.)
Sports is a prime cultural arena for the social construction of men's and women's bodies. Outline your understanding of the four strands of social constructionism in relation to how society views the human body. Use specific examples in your response. (20-30mins approx.)

Students must choose one of the following 6 questions to answer.

5. (25 Marks) (30 mins approx.)

5a. Race/ethnicity and identity can be understood as a social construct. Discuss the current sociological issues surrounding race/ethnicity in sport. Use specific examples in your response.

5b. How might violence in sport be explained sociologically? What causes sport violence and what has contributed to the acceptance of sports violence. Use specific examples in your response.

5c. Gender can be understood as a social construct. Discuss how sport is used to either challenge or reproduce gender inequality. Use specific examples in your response.

5d. Some sports are essentially profit maximising business enterprises (Slack, 1994) Discuss the impact of the media and commercialisation in sport. Use specific examples in your response.

5e. The use of performance enhancing drugs in sport is still prevalent today. Discuss the sociological and societal pressures placed on athlete's today that may impact their decision to take performance enhancing drugs.

5f. The various types of deviance in sport often involve the unquestioning acceptance, rather than a rejection of social norms. Discuss why athletes are willing to accept and take part in such deviant behaviours, and the influences that can impact this decision. Use specific examples in your response.